

Peace Education as a tool for establishing long term peace: secondary school teachers 'Attitudes and perceptions

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Among the three integral components of peace education, that is, knowledge, skills, and attitudes, the last one is of practical significance for peaceful co existence at any level whether personal, interpersonal, intergroup, or at national or international. This aspect is extensively studied by researchers around the world. Hence, the researchers have tried to investigate the same phenomenon in the Pakistani context. In this study the attitudes and perceptions of secondary school teachers were explored. The data was collected from 300 secondary school teachers as respondents in 03 districts in Khyber Pakhtun Khwa, though multi stage random sampling technique. Duly pilot tested, together with ensuring the reliability of the tool through Cronbach alpha which was. 92. The analysis of data revealed that majority of the teachers possess high level attitude towards peace. It was explored there was no significant difference between the responses of male and female respondents. Furthermore, it was found that there was no difference between the responses of urban and rural respondents, and both possess high attitude towards peace. On the basis of findings of the study specific recommendations were presented.

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