

An Investigation into Lecturers' Perceptions about Distributed Leadership in Public Universities in Nigeria

David Jimoh Kayode* Nurahimah Mohd Yusoff** Arsay thamby Veloo*** Rhoda O. Oduwaiye**** Adaramaja A. Sheu*****

Abstract

Distributed leadership has been perceived as an effective strategy toward improving the effectiveness of universities in this era of globalization. This study therefore examines lecturers' perception about distributed leadership in public universities in Nigeria. A quantitative research design was employed to collect data from lecturers in public universities in North-central geo-political zone of Nigeria. A total of 160 questionnaires were distributed and only 101 were usable for data analysis. SPSS version 20 was used for data analysis. The findings of the study revealed that distributed leadership were not adequately practiced in the sampled universities. However, the result of the t-test analysis shows that there is no significant difference in the lecturers perception about distributed leadership based on the school type and their gender. Therefore, it is suggested that the university management should improve their effort towards distributed leadership.

Keywords: Distributed leadership, Nigerian universities, leadership functions, participative decision making

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David Jimoh Kayode Department of Educational Studies, University Utara Malaysia, Sintok, Malaysia
Department of Educational Management, University of Ilorin, Nigeria
davetol@yahoo.com