

Perceptions of Pre-service School Teachers about Environmental Education

Saira Taj* and Shandana Ahmed**

The purpose of the study is to investigate about the perceptions of preservice school teachers about environmental education in Lahore. In this study mixed method approach was used. A survey was conducted in which two hundred and fifty pre-service teachers were randomly selected and evaluated by survey instrument named as “Perceptions of Pre-service Teachers about Environmental Education”(PSTEE) questionnaire. In addition ten pre-service teachers were also interviewed to further consolidate the results. Perceptions revolved around four categories. These perceptions were calculated by inferring frequencies, percentages and graphs of the questionnaires and transcripts of interviews. On the basis of the results of this research, it can be concluded that pre-service teachers agree that environmental education is quite important and it is a need of our present society. Environmental education should be included in the curriculum of our educational institutions. Teacher training programs should be introduced, properly developed and implemented. It is essential that pre-service teachers should advance their environmental knowledge and awareness in order to mold society for excellence.

Key words: Perceptions, Environmental Education, Pre-service teachers, Environmental quality, integrated and separated Curriculum.

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Taj, S. & Ahmed, S. (2015). Perceptions of pre-service school teachers about environmental education, *Journal of Arts and Social Sciences*, 2(1), 57-76. The role of natural environment, management of human behaviour and ecology for sustainable living is called environmental education. The learning process which increases awareness and wisdom of people related to environmental education. It develops the essential

* Saira Taj, Assistant Professor, Lahore College for Women, University, Lahore, Punjab. Email: saira.zainab.taj@gmail.com

** Shandana Ahmed, Student of M.S Education, Lahore College for Women, University, Lahore, Punjab. Email: shandanah.ahmed@gmail.com