

Teacher Educators and Prospective Teachers' Current use of ICT tools in a women university of Pakistan: A case study

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Information communication technology (ICT) is an increasingly significant tool in all fields of education. It is frequently stated that a qualified and competent teacher, regardless of his priorities in teaching subject must be able to use ICT for the benefit of his personal and professional development. Literature reports that limited competence and less use of ICT from teacher's or student's side can pose a threat to effective and quality education by minimizing or eliminating the expected added value of ICT in learning. The present study aims to assess current use of ICT tools of teacher educators and prospective teachers in education department of Lahore College for Women University Lahore, Pakistan. A questionnaire was designed, aiming to assess current use of ICTs in classroom. The questionnaire was distributed to the faculty of Education Department and to a cohort of final year MS students (2013). Current use of ICT tools by the teachers in education department were measured through ICT use Scale (ICTS) in both groups. A total of 20 questionnaires were collected from the educators' group and 30 from the prospective teachers. The results from this study indicate that Education Department of Lahore College for Women University has lack of ICT tools but teachers and prospective teachers both have great inclination to use ICT in teaching learning process.

Key words: ICT competence; Teacher educators; Prospective teachers; education informatics.

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