

Teacher's Information, Communication Technology Competence and Their Attitude toward Use of Computers in University Of The Punjab

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The purpose of the study was to assess the current level of teachers ICT competence and teachers attitude towards the use of ICT in university of the Punjab being country's leading university. Two separate questionnaires, one for teachers ICT competence and other for teacher's attitude were used to collect data. Data were collected from two randomly selected faculties of the university which were Behavioral & social sciences and faculty of education. It revealed that teachers has sufficient ICT competence and have a positive attitude towards use of computers but both variables are not correlated. The study concluded that basic and advanced level ICT training is necessary for the teachers in the university to improve their ICT competence & promote their attitude towards use of it. It is suggested that further in depth research studies should be conducted to explore the correlation of ICT competence & teachers attitudes and to find out the factors that lies behind the correlation of both variables.

Keywords: Information Communication Technology (ICT), teachers' competence, attitude, Knowledge societies

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The purpose of this research was to investigate the current level of Information Communication Technology (ICT) competence of teachers in university of the Punjab. The attitude of teachers towards the use of computers in the University of the Punjab and correlation between teachers ICT competence and their attitude was also determined. ICT has been allowed to be an important tool in the development of the teaching and learning process of education.

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