

The Ecological Model of Education for Disability in Pakistan

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Abstract

The article highlights the current trends and issues with regard to access to education of disabled individuals in Pakistan. The main objective of the article is to analyze the present situation of providing education to disabled individuals in Pakistan. The basic tool of the research includes semi-structured interviews (SSI) of the special and mainstream school principals, teachers, parents of disabled children and the personnel from Pakistan communication media. The research instrument included three interview protocols for three sets of respondents, with a major focus on problems, issues and prospects of education of disabled children. Researchers undertook the qualitative analysis of the data, with grounded theory as a basis for thematic analysis of SSI. The thematic analysis of SSI revealed the importance of ecological model, viz, home, school and society in the education of disabled individuals.

Key Words: Disability, Ecological Model, Inclusive Education, Educational Policies, National policies for Rehabilitation of Disabled.

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