

# **The role of coloured books in developing interest and strengthening content knowledge of slow learners**

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## **Abstract**

This article is about the importance of coloured books for slow learners. Schools prepare the students to face the competition of the real world by focusing on their overall development. The present study was planned to identify the role of coloured books in developing interest and strengthening content knowledge of slow learners. Which random sampling?

Is it simple random sampling? Researcher selected sample of 20 students of Grade 2 from the Government Special Institute Center for Slow Learners from Jhang Sadar. Researcher selected these 20 students which were divided into two equal groups for comparison. Researcher developed two tests; Test 1 (TACB) was administered to students of Group 1 who were taught with the help of colour books. While, Test 2 (TABAWB) was administered to students of Group 2 who were taught with the help of black and white books. It was seen coloured books had more impact of students (slow learners) Than black and white books. Education department, curriculum developers and other stake holders are responsible for choosing books that which type of books are useful for primary level and which types of books are useful for other level (secondary level, higher secondary level graduate level etc.).

**Key Words:** Coloured books, Importance of coloured books for slow learners, Coloured books verses Black and White books, teaching Primary School Students.

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